



# I U J

INTERNATIONAL  
UNIVERSITY OF JAPAN

OVERVIEW 2022-23

**Master's Programs**  
Internationally  
Recognized



GSIR : IMF, ADB and JICA Scholarship Programs  
GSIM : Accredited by AACSB

**FULL  
Scholarships**



Received by  
**61%** of IUJ's International Students

**Career  
Support**



One-to-One Career Counseling focused  
on each student

# THIS IS IUJ

**Residential  
Campus**



Campus Life with Students from  
**60+**  
Countries

**Global  
Network**



World Wide Alumni Network  
Exchange Programs with Top Schools  
Partnerships with Companies & Organizations

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## message from the president

### Japan beyond normal Japan



Hiroyuki Itami  
President of IUJ

The International University of Japan (IUJ) is a quite unique university.

Despite its location in Japan, our language of instruction is English only and our programs provide a world standard graduate education in the fields of international relations and international management. Close to 90% of our students are from overseas (80% of them from Asia and Africa). They are candidates to be future leaders in their countries. About 75% of our foreign students are funded fully by the Japanese Government, including JICA.

All our students live in our on-campus dormitories and with this 24-hour human interaction, we can provide a place *where the world cooperates*, a place for wonderful international exchange and cooperation. In academic terms, we offer an educational environment in which our students can learn the logic behind Japanese development, not only world-standard theories in each of the fields of our programs.

This is such a unique learning environment no other Japanese university can offer, hence we claim to be "Japan beyond normal Japan". With this education we hope our students can grow to become the true global leaders in the future.

Last year we began to increase the number of our own 100% tuition scholarships quite significantly, for both foreign and Japanese students. We welcome many of you to rise to the challenge and join IUJ.

## about IUJ

### Where the World Cooperates

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate-school-only university, by bold leaders with a unique vision representing business, government and world organizations.

IUJ equips students with interdisciplinary skills in politics, economics and management, as well as historical and cultural perspectives to take on current global issues in their chosen profession.

Offering an English-only curriculum to students from 60+ countries taught by a highly qualified faculty, IUJ boasts master's and doctoral degree in two graduate schools:

GSIR - Graduate School of International Relations

GSIM - Graduate School of International Management

With active interdisciplinary research initiatives and an interactive alumni network of more than 5,000 graduates from 142 countries and regions, IUJ is making effective use of our global outreach to link up world organizations, businesses and governments both in and outside of Japan.

# Alumni Voice

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## #01 | The best decision I've taken in my life!



**Parthasarathi  
Gopalswamy (India)**  
Microsoft Japan Co., Ltd.

MBA, Class of 2018

As the Azure Adoption Asia Lead at Microsoft, Japan, I get the opportunity to work with and empower customers and partners from all around Asia. On a typical workday I interact with colleagues, customers and partners from India, China, Japan and even Australia. IUJ gave me the opportunity to learn, understand and make friends with classmates from over 60 countries which has played a key role in shaping me into a truly international person. This one of a kind multi-cultural exposure at IUJ taught me how to be mindful of everyone's culture and understand the different perspectives of people I interact with.

Every course at IUJ is well planned with group work, business presentations and class discussions on cases. This gives you a glimpse of the real-world business issues and upskills you with the leadership qualities required to solve them. The MBA program is designed to offer the best of both the Japanese and international business worlds.

IUJ supports every student with their job search starting from getting an internship to landing their dream job. As a foreigner searching for a job in Japan, Japanese language ability becomes a key factor. IUJ also offers Japanese classes that are quite rigorous and give the best opportunity and resources to build your language proficiency.

In my second year I had an amazing opportunity to go on an exchange program to the US and it certainly enriched my overall MBA experience. Extremely qualified professors from around the world, a track record of placements, well-structured courses, case-based methodology, placing importance on teamwork, an emphasis on business ethics and enriching exchange programs make IUJ's MBA program the best in Japan. IUJ certainly paved the way for me to land my dream job in my dream company. If you are a foreigner who wants to get an MBA, learn Japanese, experience Japanese culture, land your dream job in Japan, and truly enjoy the journey, look no further than IUJ!

## #02 | An educational milestone that empowers your future career in an international organization

After graduation, I applied to the Asian Development Bank Institute, which is one of the world's leading international development policy think tanks. ADBI provides research and training capacity for policy makers of the Asian Development Bank's member countries. As a Capacity Building and Training Associate, my responsibilities include assisting in organizing capacity building programs and implementing empirical research on prioritized development topics, which exactly fit my professional aims.

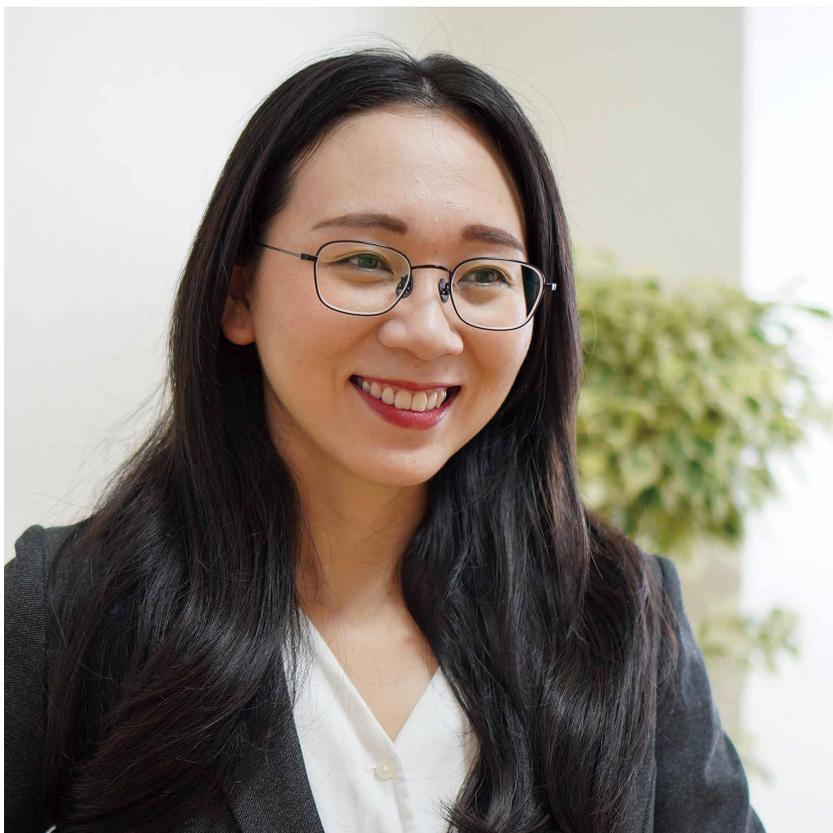
Back then when I was in Viet Nam, I had a desire to work in an international organization promoting development-related and sustainability issues. To pursue my dreams, I decided to study in Japan and among the universities offering programs in English, I chose to study in IUJ's International Development Program.

The IDP was the hardest program but the most rewarding journey for me. While preparing for my master's thesis, I could develop my research skills including collecting, compiling and analyzing data using STATA. My thesis paper was successfully published in the journal "Sustainability". This thesis publication became a reality thanks to the continuous support of my respected supervisor, Professor Chun Yee Wong, for her untiring invaluable guidance and

her immense knowledge and experience, which inspired me to become a researcher like her. Her courses, including Econometrics and Cross-Sectional and Panel Data Analysis, were beneficial in conducting economics and quantitative research on policy-related issues. I was lucky enough to become her supervisee, then a part-time research assistant at IUJ and I am now luckier to continue to collaborate with her on a health-related paper.

IUJ's academic life did not disappoint me at all. Despite being far from busy cities, living and studying in a rural area of Niigata was a fulfilling experience. I could participate in various cultural, musical, sports, and cooking events on and off campus with friends who were high-level government officials and senior-level employees. I was the Student Representative, Head of the Lean-In Club, which could allow me to interact closely with other friends and develop my interpersonal skills.

What I have learned from my valuable learning journey at IUJ was not only academic knowledge obtained from the IDP program, interpersonal skills from extracurricular activities but a professional career that led me to ADBI.



**Nguyen Thi Thu Nghia  
(Viet Nam)**

Asian Development Bank  
Institute

IDP, Class of 2021

# Countries and Regions

## STUDENTS

As of May 1, 2022

Total

# 347

students

# 63

Countries and regions

Male 190 GSIR 213  
Female 157 GSIM 134

- **Africa 45 (22 countries)**  
Botswana(3) Burkina Faso(2) Democratic Republic of the Congo(1) Cote d'Ivoire(1) Djibouti(2) Eswatini(1) Ethiopia(2) Gambia(1) Ghana(4) Guinea(1) Kenya(5) Libya(1) Morocco(1) Mozambique(2) Nigeria(5) Sierra Leone(2) Somalia(3) Republic of South Africa(3) Togo(2) Tunisia(1) Uganda(1) Zimbabwe(1)
- **Asia 214 (18 countries)**  
Bangladesh(10) Bhutan(4) Cambodia(2) China(4) India(9) Indonesia(16) Republic of Korea(2) Laos(10) Malaysia(5) Mongolia(12) Myanmar(40) Nepal(14) Pakistan(12) Philippines(22) Sri Lanka(18) Thailand(4) Timor-Leste(6) Viet Nam(24)
- **Eastern Europe, Russia and Central Asia 33 (7 countries)**  
Georgia(1) Hungary(1) Kazakhstan(1) Kyrgyz Republic(11) Russia(1) Tajikistan(7) Uzbekistan(11)
- **Central and South America 5 (3 countries)**  
Brazil(1) El Salvador(2) Mexico(2)
- **Middle East 10 (5 countries and regions)**  
Afghanistan(5) Iran(1) Palestine(1) Syria(1) Turkey(2)
- **North America 2**  
USA(2)
- **Oceania 5 (3 countries)**  
Fiji(1) Papua New Guinea(3) Tonga(1)
- **Western and Northern Europe 6 (3 countries)**  
France(2) Spain(2) Switzerland(2)
- **Japan 27**

## ALUMNI

As of July 1, 2022

Total

# 5,019

alumni

# 142

Countries and regions

Male 3,520 GSIR 2,972  
Female 1,499 GSIM 2,047

- **Africa 350 (45 countries)**  
Algeria(1) Botswana(5) Burkina Faso(6) Burundi(2) Cameroon(3) Central African Republic(1) Chad(2) Republic of Congo(1) Democratic Republic of the Congo(4) Cote d'Ivoire(8) Djibouti(2) Egypt(13) Equatorial Guinea(3) Eritrea(1) Eswatini(3) Ethiopia(21) Gabon(2) Gambia(2) Ghana(63) Guinea(1) Kenya(28) Lesotho(1) Liberia(5) Madagascar(5) Malawi(4) Mali(3) Mauritania(4) Morocco(18) Mozambique(13) Niger(2) Nigeria(15) Sao Tome and Principe(1) Senegal(8) Seychelles(1) Sierra Leone(8) Somalia(2) Republic of South Africa(20) South Sudan(1) Sudan(8) Tanzania(25) Togo(1) Tunisia(5) Uganda(5) Zambia(14) Zimbabwe(9)
- **Asia 2,747 (22 countries and regions)**  
Bangladesh(133) Bhutan(16) Brunei(1) Cambodia(94) China(213) Hong Kong (11) India(179) Indonesia(616) Republic of Korea(31) Laos(100) Malaysia(87) Mongolia(124) Myanmar(286) Nepal(71) Pakistan(46) Philippines(193) Singapore(19) Sri Lanka(95) Taiwan(17) Thailand(199) Timor-Leste(6) Viet Nam(210)
- **Eastern Europe, Russia and Central Asia 307 (21 countries)**  
Azerbaijan(3) Belarus(1) Bosnia and Herzegovina(2) Bulgaria(10) Czech Republic(3) Estonia(1) Georgia(2) Hungary(3) Kazakhstan(15) Kyrgyz Republic(79) Latvia(1) Lithuania(1) Moldova(1) Poland(2) Romania(10) Russia(6) Serbia(2) Tajikistan(30) Turkmenistan(3) Ukraine(2) Uzbekistan(130)
- **Central and South America 63 (17 countries)**  
Argentina(3) Barbados(1) Bolivia(1) Brazil(15) Chile(2) Columbia(4) Costa Rica(2) Dominican Republic(2) Ecuador(6) El Salvador(2) Guatemala(1) Honduras(1) Jamaica(1) Mexico(9) Nicaragua(1) Peru(6) Venezuela(6)
- **Middle East 105 (12 countries and regions)**  
Afghanistan(46) Iran(5) Iraq(2) Jordan(7) Kuwait(1) Lebanon(2) Palestine(2) Saudi Arabia(1) Syria(3) Turkey(34) UAE(1) Yemen(1)
- **North America 175 (2 countries)**  
USA(133) Canada(42)
- **Oceania 26 (8 countries)**  
Australia(7) Fiji(7) New Zealand(2) Papua New Guinea(3) Samoa(1) Solomon Islands(2) Tuvalu(2) Vanuatu(2)
- **Western and Northern Europe 98 (14 countries)**  
Denmark(4) Finland(1) France(21) Germany(12) Greece(2) Ireland(2) Italy(9) Netherlands(2) Norway(5) Slovakia(1) Spain(3) Sweden(1) Switzerland(2) UK(33)
- **Japan 1,148**

## How IUJ students spend their days? A typical student's day.



**Keitaro Takizawa**

Mitsui Sumitomo Insurance Company, Limited  
IMBA Program

**"Campus life where management skills and cross-cultural skills can be acquired at the same time."**

I have been participating in the Intensive MBA program, and working hard to acquire the knowledge necessary to manage a company globally and gain multifaceted thinking skills. IUJ classes are very fulfilling as there are many opportunities to have discussions with international students from all over the world. Through discussions with them, sometimes I become keenly aware of my narrow perspective, but at the same time, I am able to encounter new values and ways of thinking.

Although my program takes only one year and we are swamped every day, we actively try to interact with our friends from various countries. In order to shorten the distance between us, we often talk about each other's customs and cultures, even outside of the classroom. In terms of activities, because IUJ is surrounded by a rich natural environment, we are able to enjoy skiing in the winter and strolling under the full blooming cherry blossom trees in the spring.

Through these activities and events, we can deepen our bonds.



7:00 AM

Wake-up

My day begins with checking online news/newspapers to see if there is any information available that I can use in class. After that, I get ready and move to the study room from the dormitory to prepare for classes.

1st Period



10:40 AM

2nd Period

My favorite class is "Competing in Emerging Markets". In this class, we learn knowledge necessary for firms and organizations to expand businesses in emerging markets. Discussions with classmates from diverse backgrounds are very exciting and the time goes by very quickly.



12:00 PM

Lunch Time

I have a lunch in the school cafeteria with classmates. The cafeteria offers a different menu each day. Checking the daily menu is one of my daily pleasures. The cafeteria is always bustling with many students.

3rd-4th Period



5:00 PM

After School

I review what I have learned properly during the day at the library. During midterm and term end periods, I often do group work with classmates in the study room.



7:00 PM

Dinner, Free Time

After having dinner, I go back to my room to prepare for the next day. Sometimes, student community gatherings are held where students are exposed to other cultures and deepen friendships with each other. We can also discuss any problems or concerns we may have about classes or student life. Any advice from friends is very helpful.

## GSIR

Graduate School of International Relations

ACADEMIC AND RESEARCHER

GOVERNMENT OFFICIAL

INTERNATIONAL ORGANIZATION

NON-PROFIT ORGANIZATION

### Master's Programs

**International Relations Program** - MA in International Relations / Political Science

**International Development Program** - MA in International Development / Economics

**Public Management & Policy Analysis Program** - MA in Public Management / Public Policy

**Japan-Global Development Program** - MA in International Relations / Economics / International Development / Public Management

**International Public Policy Program (1-year Track)** - Master of International Public Policy

### PhD Programs

**International Relations Cluster** - PhD in International Relations

**Economics Cluster** - PhD in Economics

**Public Management Cluster** - PhD in Public Management

### Cross-Registration

IUJ's unique cross-registration system encourages students to take courses from other degree program's offerings as electives in order to customize their graduate education for their own individual career goals.

## GSIM

Graduate School of International Management

BUSINESS LEADER

CAREER CHANGE

ENTREPRENEUR

CAREER IN JAPAN

### Master's Programs

**MBA Program** - Master of Business Administration

**Intensive MBA Program (1-year Track)** - Master of Business Administration

**Japan-Global Development Program** - Master of Business Administration

**Digital Transformation Program (1-year Track)** - Master of Digital Management

## IRP trains young people to become outstanding practitioners and scholars to deal with global challenges

The International Relations Program (IRP) offers two two-year MA degrees, one in International Relations (IR), the other in Political Science (PS).

IR students, taking the core courses for the IR degree, acquire the basic concepts and theories of international relations, empirical knowledge, and analytical skills. All of these are necessary to understand the diverse aspects of international relations. PS students take core courses for the PS degree, which cover PS topics such as comparative politics, political institutions, political theory and methodology, with a strong focus on methodology. PS students thereby acquire sufficient methodological skills to analyze diverse issues in political science.

Additionally, the IRP offers various elective courses. IR degree students can choose courses to focus on particular thematic or regional issues to analyze and understand dynamic, complex contemporary international affairs. Those courses seek to provide more advanced, specific, and up-to-date studies corresponding with the multi-disciplinary nature of the international relations field. PS degree students can choose courses in international relations and international political economy, thereby further broadening their knowledge in political science.

In the end, IRP students are expected to develop the capacity to analyze diverse global challenges and propose policy solutions for them, whether from an IR perspective or from a PS perspective.

### Curriculum

1st year			2nd year			Degree Requirements	
Fall	Winter	Spring	Fall	Winter	Spring		
Core : 16 credits							<b>MA in International Relations</b> 40 credits & Thesis /44 credits & Research Report
Elective : 18(22) credits							
Seminar : 6 credits							
Core for IR			Core for PS				
<ul style="list-style-type: none"> <li>- Comparative Government and Politics</li> <li>- Foreign Policy Analysis</li> <li>- History of International Relations</li> <li>- Human Rights and Global Justice : Cultures, Gender, and Equality</li> <li>- International Organization</li> <li>- International Political Economy</li> <li>- International Politics</li> <li>- International Security in a Digitized World</li> </ul>			<ul style="list-style-type: none"> <li>- Applied Econometrics or Econometrics</li> <li>- Comparative Government and Politics</li> <li>- Local Government and Public Service</li> <li>- Political Institutions and Governance</li> <li>- Political Theory</li> <li>- Public Administration</li> <li>- Research Methods</li> <li>- Statistical Methods</li> </ul>				
Elective (IRP common courses)							
<ul style="list-style-type: none"> <li>- American Foreign Policy</li> <li>- Analysis of Development Policies and Programs</li> <li>- Chinese Foreign Policy</li> <li>- Cross-cultural Communication</li> <li>- Diplomacy and Statecraft</li> <li>- Environment, Sustainable Development, and Human Security</li> <li>- Essentials of Economics</li> <li>- Evolution of Modern Strategy</li> <li>- Global Issues : UNU Global Seminar</li> </ul>		<ul style="list-style-type: none"> <li>- History of Global Political Economy</li> <li>- International Law</li> <li>- International Relations and Foreign Policy of Japan</li> <li>- International Relations in Eurasia</li> <li>- Issues in African Development</li> <li>- Japanese Development Cooperation : Implementation and Practice</li> <li>- Japanese Government and Politics</li> <li>- Japanese International Development Cooperation</li> </ul>		<ul style="list-style-type: none"> <li>- Japanese National Security Policy</li> <li>- Modern Japan in the World</li> <li>- Politico-economic History of Japan's Modernization</li> <li>- Postwar Japanese Politics</li> <li>- Public Human Resource Management</li> <li>- Refugees, Migrants, and Human Security</li> <li>- Security and Strategy : National and International</li> <li>- Social Issues in Contemporary Japan : Modern and Postmodern</li> </ul>			

### Student Profile



### Thomas Matthew Green (USA)

Pre-IUJ	<i>Washington State University, Political Science and Japanese Major</i>
IRP Features	<i>The diversity of the students and faculty contribute to a unique environment to study International Relations in. Between theory and practice, this program gives us the tools to pursue both</i>
Research Topic	<i>Role of the Maritime Militia in the People's Liberation Army</i>
Recommended Course	<i>International Security in a Digitized World (Prof. Noboru Yamaguchi) This course offers a look into the way the development of cyberspace and Artificial Intelligence is changing the world of International Security</i>
Post-IUJ	<i>Pursue a career in government geared towards foreign affairs</i>

## Students develop skills and knowledge for making economic/public policy as young professionals

The International Development Program (IDP) offers two 2-year MA degrees : International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach.

The ID track offers various development-related courses in economics, regional science, and related fields. Throughout their studies, students learn how to evaluate current policies and design more effective ones to encourage economic growth and social development in developing countries. The ECO track emphasizes modern economic theories and their applications. Students learn applied macroeconomics, comprising fiscal policy and international finance, as well

as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both the public and private sectors.

The ECO also offers the Macroeconomic-Policy Program (MPP), a special master's program established in cooperation with the IMF (International Monetary Fund). The MPP is designed to provide professionals from central banks, finance ministries, international organizations, and private financial institutions with academic training in the field of macroeconomics.

### Curriculum

1st year			2nd year			Degree Requirements  MA in International Development or MA in Economics 40 credits & Thesis / 44 credits & Research Report
Fall	Winter	Spring	Fall	Winter	Spring	
Core : 16 credits (ID) / 14 credits (Eco)						
Elective : 18(22) credits (ID)/ 20(24) credits (Eco)			Seminar : 6 credits			
IDP Core						
- Development Economics (ID)		- Macroeconomics II : Business Cycle and Growth Theory		- Microeconomics I : Price Theory		
- Econometrics		- Mathematics for Economics and Management (ECO)		- Microeconomics II : Strategic Behavior and Information Analysis		
- International Trade (ID)					- Statistical Methods	
- Macroeconomics I : Income Theory						
Elective (IDP common courses)						
- Agricultural Economics and Resource Revenue Management		- Industrial Organization and Policy Analysis		- Japan's Education System		
- Analysis of Development Policy and Programas		- Inequality and Poverty : Measurement and Applications		- Labor Economics		
- Business Presentation		- Interactions, Institutions, and Economic Development		- Macroeconomic Modeling and Forecasting		
- Cost Benefit Analysis		- International Finance		- Macroeconomics and Policy Analysis		
- Cross-sectional and Panel Data Analysis		- Issues in African Development		- Monetary Economics and Policy Analysis		
- Environmental and Health Economics		- Japanese Corporate Finance and Financial System		- Monetary Policy in Developing Countries		
- Evolving Development Paradigms and Changing Operational Strategies of Development Organizations		- Japanese International Development Cooperation		- Policy Evaluation		
- Financial System and Financial Regulation					- Public Finance	
- Global Market Seminar					- Public Finance and Budgeting	
						- Research Methods
						- Roles of Government and Entrepreneurs in Development
						- Time Series Analysis

### Student Profile



#### Elizabeth Mogosi Mbusiro (Kenya)

Pre-IUJ	<i>Finance Officer, Ministry of Transport and Infrastructure; State Department for Housing and Urban Development</i>
IDP Features	<i>IDP provides analytical and critical thinking skills that give a better understanding of economic and econometric issues that affect our society, and prepares students to offer solutions through policy making</i>
Research Topic	<i>The impact of increasing debt on economic growth in Kenya</i>
Recommended Course	<i>Policy Evaluation (Prof. Yusuke Jinnai) His extensive understanding of the course matter plus his delivery method, as he makes sure everyone participates and is able to do a report based on their knowledge of different policy issues</i>
Post-IUJ	<i>I would like to work in a Macroeconomics department that deals with external funding</i>

## PMPP is for future leaders of public and non-profit organizations in the era of globalization and digitalization

The Public Management and Policy Analysis Program (PMPP) offers two-year master's degrees : MA in Public Management (PM) and MA in Public Policy (PP). Students are required to complete coursework and write either a thesis or research report that can be chosen from a wide range of managerial or policy issues.

better ways to improve public service delivery, while students in the PP track must take Cost Benefit Analysis, Introduction to Policy Modeling, and Policy Evaluation to understand policy making and implementation.

The PMPP provides students with knowledge and skills that are necessary to be good managers in public and non-profit organizations. Basic courses include Introduction to Policy Analysis, Public Policy Process, Statistical Methods, Econometrics, and Microeconomics I. The PM additionally requires Managing Public Organizations, Public Administration, and Public Finance and Budgeting to learn

### Curriculum

1st year			2nd year			Degree Requirements  MA in Public Management or MA in Public Policy 40 credits & Thesis / 44 credits & Research Report
Fall	Winter	Spring	Fall	Winter	Spring	
Core : 16 credits						
Elective : 18(22) credits						
			Seminar : 6 credits			
PMPP Core						
- (Applied) Econometrics		- Managing Public Organizations (PM)		- Public Finance and Budgeting (PM)		
- Cost Benefit Analysis (PP)		- Microeconomics I : Price Theory		- Public Policy Process		
- Introduction to Policy Analysis		- Policy Evaluation (PP)		- Statistical Methods		
- Introduction to Policy Modeling (PP)		- Public Administration (PM)				
Elective (PMPP common courses)						
- Environmental Policy and Disaster Management		- Japanese Government and Politics		- Public Human Resource Management		
- Industrial Organization and Policy Analysis		- Leadership in the Public Policy		- Public Organization Theory		
- Information Policy and Management		- Local Government and Public Service		- Research Methods		
		- Macroeconomics I : Income Theory		- Survey Data Analysis		
		- Mathematics for Economics and Management				
		- Performance Management				
		- Political Institutions and Governance				

### Student Profile



### Joseph Cyrus Pagala Santalis (Philippines)

Pre-IUJ	<i>Technical Specialist, Technical Education and Skills Development Authority (TESDA)</i>
PMPP Features	<i>PMPP serves as a melting pot of public officials from different levels and backgrounds. Coupled with public management and policy analysis courses, students develop a broader perspective on public service</i>
Research Topic	<i>Promotion of Lifelong Learning through Technical Vocational Education and Training (TVET)</i>
Recommended Course	<i>Public Administration (Assist. Prof. Ayako Nakamura) Lectures are delivered in a pragmatic manner. Through this, students can easily link the theories with their own experiences</i>
Post-IUJ	<i>To contribute in the continuous development of TVET through policy review, development and implementation</i>

## A one-year mid-career program designed for future governmental leaders in collaboration with JICA

The International Public Policy Program is a one-year mid-career program, designed for diplomats and government officials of countries in Asia, the Pacific, and around the world. It is a program introduced through close consultation between IUJ and the Japan International Cooperation Agency (JICA).

Students in this program will choose their concentration areas (either "International Affairs" or "Public Policy"), depending on their professional backgrounds and career goals, and study various disciplinary-related courses in respective fields. They will also be able to take a variety of issue-oriented courses as electives, choosing from a wide range of courses offered at IUJ. In summer, toward the end

of their one-year study program, students will participate in intensive capstone courses, some of which will be given by experts of high caliber specially invited for the course. There, they will be given opportunities to discuss global issues, such as the changing international political and economic landscape and the global environmental challenges.

Thus, the program will not only encourage the students to look back on and systematize their professional experiences, but also develop them into a body of knowledge with which they can further their professional capabilities. The program will also help the students to develop their capabilities to think about and discuss various international public policy issues from long-term, broad, and diverse perspectives.

### Curriculum

Fall	Winter	Spring	Summer	Degree Requirements
Elective : 30 credits (Basic 10 + Other Elective 20)				Master of International Public Policy 32 credits & Research Report
Seminar : 2 credits				
<b>Elective</b>				
<b>Basic Courses</b>				
<ul style="list-style-type: none"> <li>- Human Rights and Global Justice : Cultures, Gender, and Equality</li> <li>- International Organizations</li> <li>- International Politics</li> <li>- Introduction to Policy Analysis</li> <li>- Microeconomics I : Price theory</li> <li>- Public Policy Process</li> <li>- Security and Strategy : National and International</li> <li>- Statistical Methods</li> </ul>		<b>&lt; Summer Capstone Courses &gt;</b> <ul style="list-style-type: none"> <li>- Asia and the World</li> <li>- Geopolitics in the Contemporary World</li> <li>- Future of Capitalism</li> <li>- Understanding China</li> </ul>		
<b>International Affairs</b>			<b>Public Policy</b>	
<ul style="list-style-type: none"> <li>- Comparative Government and Politics</li> <li>- Diplomacy and Statecraft</li> <li>- Environment, Sustainable Development, and Human Security</li> <li>- Foreign Policy Analysis</li> <li>- History of Global Political Economy</li> <li>- History of International Relations</li> <li>- International Law</li> <li>- International Political Economy</li> <li>- International Security in a Digitized World</li> <li>- Refugees, Migrants, and Human Security</li> </ul>			<ul style="list-style-type: none"> <li>- Cost Benefit Analysis</li> <li>- Econometrics</li> <li>- Environmental Policy and Disaster Management</li> <li>- Information Policy and Management</li> <li>- Introduction to Policy Modeling</li> <li>- Leadership in the Public Sector</li> <li>- Local Government and Public Service</li> <li>- Managing Public Organizations</li> <li>- Political Institutions and Governance</li> </ul>	



The PhD Program is dedicated to developing high-level research abilities for a wide range of contemporary international issues through rigorous academic training. It also helps students acquire a long-term vision of a rapidly changing world with diverse perspectives in global contexts. Targeting future leaders in international organizations, public organizations and/or governments, the PhD Program aims at fostering high level professionals playing an important role in international arena with theoretical, analytical, and

practical abilities as well as fostering researchers to operate effectively in international society. All courses are conducted in English.

The PhD program, according to specialized research areas, consists of **3 clusters** that are extensions of our 3 existing Master's programs in GSIR, i.e., "International Relations Program," "International Development Program" and "Public Management and Policy Analysis Program."

International Relations Cluster (PhD in International Relations)	Economics Cluster (PhD in Economics)	Public Management Cluster (PhD in Public Management)
fosters researchers with the specialized knowledge and high-level research ability in the increasingly complex field of International Relations, including security, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as security policy formulation) and be implemented in such places as international organizations and government bodies	fosters researchers with the specialized knowledge and high-level research ability in Economics including quantitative and statistical methods, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as economic development or economic policy formulation) in such places as international organizations and government bodies	fosters researchers with the specialized knowledge and high-level research ability in Public Management, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as effective management) in such places as international organizations and government bodies

## Curriculum & Degree Requirements

The PhD curriculum consists of Core Required Courses and PhD Dissertation Advanced Seminars. The Courseworks are designed to give students high level specialized and scholastic knowledge and research capability required for PhD candidates. The PhD Dissertation Advanced Seminars are designed to give students guidance for writing a PhD dissertation.

① Core Required Courses : 6 credits (3 courses)		
International Relations Cluster	Economics Cluster	Public Management Cluster
<ul style="list-style-type: none"> <li>- Advanced Studies in Theories in International Relations (Fall, 1st year)</li> <li>- Advanced Studies in International Political Economy (Winter, 1st year)</li> <li>- Advanced Studies in Human Rights and Global Justice (Spring, 1st year)</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced Macroeconomics (Fall, 1st year)</li> <li>- Advanced Microeconomics (Winter, 1st year)</li> <li>- Advanced Econometrics (Spring, 1st year)</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced Public Management (Fall, 1st year)</li> <li>- Advanced Politics and Governance (Winter, 1st year)</li> <li>- Advanced Public Policy Process (Spring, 1st year)</li> </ul>
② PhD Dissertation Advanced Seminars : 9 credits (3 courses)		
- PhD Dissertation Advanced Seminar I (1st full year)	- PhD Dissertation Advanced Seminar II (2nd full year)	- PhD Dissertation Advanced Seminar III (3rd full year)
③ Comprehensive Examination		
To pass the PhD candidate examination conducted at the end of 1st year. Candidates will be given a second chance during the 2nd year to take this examination if they fail the examination in the 1st year.		
④ Final Examination		
To pass the evaluation and the final examination of their PhD dissertation. The PhD dissertation is, in principle, comprised of three academic papers, one of which must be accepted by a refereed academic journal.		

\* See our website ([https://www.iuj.ac.jp/phd1/phd/index\\_en.html](https://www.iuj.ac.jp/phd1/phd/index_en.html)) for details of 3-year schedule

## Student Profile



### Syaza Normarya Binti Omar (Malaysia)

Pre-IUJ	<i>Assistant Secretary, Ministry of Education, Malaysia</i>
PhD Features	<i>IUJ's PhD provides comprehensive knowledge of complicated issues faced by the international community through its interdisciplinary courses and individual research. Studying at IUJ also offers a unique opportunity to explore diverse information from various backgrounds, thereby broadening our perspective</i>
Research Topic	<i>Analysis of an Attempt at Bilateral Cooperation in Education for Irregular Migrant Children</i>
Post-IUJ	<i>I would like to continue working in improving children's access to education through better policymaking and implementation</i>

# GSIR Faculty Profiles

\* PhD Faculty Member

## International Relations Program



**Nawalage S. Cooray \***

*Professor*  
*Ph.D. in Economics, University of Nagoya, Japan, 1996*  
*Courses : Essentials of Economics, International Political Economy, Macroeconomic Modeling and Forecasting*



**Hiroshi Kato**

*Professor*  
*Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988*  
*Courses : International Organization, Japanese International Development Cooperation, Analysis of Development Policies and Programs, Issues in African Development, Understanding China*



**Vida Macikenaite \***

*Assistant Professor*  
*Ph.D. in Media and Governance, Keio University, 2015*  
*Courses : Comparative Government and Politics, Chinese Foreign Policy, International Relations in Eurasia*



**Maung Aung Myoe \***

*Dean and Professor*  
*Ph.D. in Political Science and International Relations, Australian National University, 2000*  
*Courses : Foreign Policy Analysis, International Politics, Global Issues : UNU Global Seminar, Diplomacy and Statecraft, Security and Strategy : National and International*



**Motohide Saji \***

*Professor*  
*Ph.D. in Political Science, University of Chicago, 2006*  
*Courses : Human Rights and Global Justice : Cultures, Gender, and Equality, Political Theory, Social Issues in Contemporary Japan : Modern and Postmodern*



**Tomohito Shinoda \***

*Professor*  
*Ph.D. in International Relations, Johns Hopkins University, 1994*  
*Courses : History of International Relations, American Foreign Policy, Postwar Japanese Politics, International Relations and Foreign Policy of Japan*



**Noboru Yamaguchi**

*Professor*  
*Master of Arts, Fletcher School of Law and Diplomacy, 1988*  
*Courses : International Security in a Digitized World, Japanese National Security Policy, Evolution of Modern Strategy*



**Masayuki Tadokoro**

*IR Specially Appointed Professor*  
*Ph. D. in Law, Kyoto University, 1998*  
*Courses : Contemporary Issues of World Politics, History of Global Political Economy, Geopolitics in the Contemporary World, Politico-economic History of Japan's Modernization*

## International Development Program

**Hideaki Goto \***

*Professor*  
*Ph.D. in Applied Economics, Cornell University, 2009*  
*Courses : Microeconomics I : Price Theory, Development Economics, Interactions, Institutions, and Economic Development, Global Market Seminar*



**Chien-Yu Huang \***

*Associate Professor*  
*Ph.D. in Economics, North Carolina State University, 2012*  
*Courses : Macroeconomics I : Income Theory, Macroeconomics and Policy Analysis, Time Series Analysis*



**Yusuke Jinnai \***

*Associate Professor*  
*Ph.D. in Economics, University of Rochester, 2013*  
*Courses : Statistical Methods, Labor Economics, Japan's Education System, Policy Evaluation*



**Robert F. Kane \***

*Associate Professor*  
*Ph.D. in Economics, North Carolina State University, 2013*  
*Courses : Mathematics for Economics and Management, International Trade, Development Policy and Globalization*

# GSIR Faculty Profiles

\* PhD Faculty Member

## International Development Program



**Ching-Yang Lin \***

*Associate Professor*  
*Ph.D. in Economics, University of Wisconsin-Madison, 2010*  
*Courses : Monetary Economics and Policy Analysis, Macroeconomics II : Business Cycle and Growth Theory, Monetary Policy in Developing Countries*



**Cheng-Tao Tang \***

*Assistant Professor*  
*Ph.D. in Economics, School of Economics, UNSW, 2016*  
*Courses : Microeconomics II : Strategic Behavior and Information Analysis, Cost Benefit Analysis, Industrial Organization and Policy Analysis*



**Norio Usui \***

*Professor*  
*Ph.D. in Agricultural Economics, University of Tokyo, 1996*  
*Courses : Public Finance, Agricultural Development and Resource Revenue Management, Evolving Development Paradigms and Changing Operational Strategies of Development Organizations, Roles of Government and Entrepreneurs in Development*



**Chun Yee (Jenny) Wong \***

*Assistant Professor*  
*Ph.D. in Economics, University of New South Wales, 2013*  
*Courses : Econometrics, Applied Econometrics, Cross-Sectional and Panel Data Analysis, Environmental and Health Economics*



**Akira Ariyoshi**

*IR Specially Appointed Professor*  
*Ph.D. in Economics, University of Oxford, 1981*  
*Courses : International Finance, Financial System and Financial Regulation*

## Public Management and Policy Analysis Program



**Jiyoung Jung**

*Assistant Professor*  
*Ph.D. in Public Administration and Policy, Arizona State University, 2020*  
*Courses : Public Human Resource Management, Leadership in the Public Sector, Research Methods*



**Seunghoo Lim \***

*Professor*  
*Ph.D. in Public Administration, Florida State University, 2015*  
*Courses : Public Finance and Budgeting, Public Policy Process, Environmental Policy and Disaster Management*



**Ayako Nakamura**

*Assistant Professor*  
*Ph.D. in Politics, University of Exeter, 2012*  
*Courses : Public Administration, Public Organization Theory, Performance Management*



**Hun Myoung Park \***

*Associate Professor and Program Director of PMPP*  
*Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, May 2007*  
*Courses : Information Policy and Management, Introduction to Policy Analysis, Introduction to Policy Modeling, Survey Data Analysis*



**Kyohei Yamada \***

*Professor*  
*Ph.D. in Political Science, Yale University, 2013*  
*Courses : Local Government and Public Service, Japanese Government and Politics, Political Institutions and Governance*

## Leverage emerging markets for global advantage

As the first US-style business school in Japan, IUJ's MBA program has bridged management thinking between international and Japanese business communities. It has helped international students access Japanese job markets and Japanese companies expand their business to global markets. Leading the fast-changing environment, it has developed the latest rigorous ideas and disseminated them widely. As a result, the program has earned many recognitions from outside accreditors like the Economist's "Top 100 Business Schools" and AACSB International, not to mention praise from its stakeholders.

The curriculum puts emphasis on 'Leveraging Emerging Markets for Global Advantage'. It focuses on the knowledge, skills, and mindset required to take the best advantage of the world's fastest-growing economies. Updated program contents have added a new critical element that exposes students to the impact of digital transformation and the 4th industrial revolution to better handle technological

challenges. The program also integrates socially responsible business leadership in the curriculum and supports sustainable growth and development.

The first year of the MBA Program is devoted to foundation building. Students tackle the essentials of management with an emphasis on global leadership and emerging markets through case studies that regularly include cases on business in Asia, Africa, and Latin America. In addition, with case-based group discussions, students experience cross-culture communication and global team leadership. Students begin to customize their courses for their career goals from the Spring term in the first year and choose one or more specialization paths. They are also encouraged to take part in the solid Japanese language program offered by our dedicated faculty to blend smoothly into Japanese corporate culture and to enhance their employability.

### Curriculum

1st year			2nd year			Degree Requirements  Master of Business Administration 40 credits & Thesis / 44 credits & Research Report
Fall	Winter	Spring	Fall	Winter	Spring	
Core : 19 credits						
Elective : 15(19) credits						
Seminar : 6 credits						
MBA Core						
- Financial Accounting		- Data Analytical for Business		- International Management		- Marketing Management
- Managerial Accounting		- Organizational Behavior		- Corporate Social Responsibility		- Operations Management
- Corporate Finance		- Strategic Management				

Elective (MBA- IMBA)		
- Financial Statement and Business Analysis	- International Finance	- Digital Platform and Digital Business Models
- Information Policy and Management	- Managing Public Organizations	- Data Management and Modeling
- Research Methods	- Data Analysis with Python	- Big Data Analytics
- Essentials of Economics	- Portfolio Management	- AI for Business
- Cross-sectional and Panel Data Analysis	- Entrepreneurial and Venture Finance	- World Landscape of the Digital Industry
- Environmental Policy & Disaster Mgt.	- Sustainable Finance	- Japan's Frontier of Digital Society
- Macroeconomics I : Income Theory	- Finance and Technology	- Japan's Major Industries and Human Resource Practices
- Econometrics	- Customer Relationship Management	- Small to Medium-sized Firms in Japan
- Applied Econometrics	- Risk Management	- Monozukuri (Manufacturing) Management in Japan

### Student Profile



#### Nilmini Daladawaththage (Sri Lanka)

Pre-IUJ	<i>Administrative Service, Sri Lanka</i>
MBA Features	<i>IUJ's MBA builds knowledge and skills for using theoretical concepts in practice. The faculty helps create real business leaders who can survive and achieve victory in the dynamic business world</i>
Research Topic	<i>The role of Electronic Residency to attract foreign entrepreneurs</i>
Recommended Course	<i>Strategic Management (Prof. Gaku Funabashi) The course inspires students to identify strategies using real-time practical experiences</i>
Post-IUJ	<i>I would like to contribute to rural business development in Sri Lanka enhancing it to reach international standards</i>

## Educating innovative and responsible leaders equipped with a global network

The COVID Pandemic and rapid digitalization of business processes are inducing a paradigm shift in the way we conduct business. Corporations are placing increasing emphasis on environmental, social, and governance (ESG) issues. The post-COVID-19 business environment requires managers to be cognizant of ESG issues and integrate them in business performance. IUJ's IMBA program prepares future leaders to meet these new challenges.

An IUJ graduate gains the unique benefit of establishing a global network with classmates hailing from 50 over countries. Our alumni services allow our graduates to access our strong IUJ alumni network and to participate in seminar series focused on current trending topics. Join our IUJ family and immerse yourself in a fun place where the world gathers to acquire new professional skills and develop life-long relationships.

The 12-month IMBA program curriculum is compact, rigorous, and demanding. We believe in building core competencies that enable managers to deep dive into innovative business solutions for their business. At IUJ, cases are used to better prepare managers to apply what they have learnt to real business situations. The cases focus on issues in both advanced economies and emerging markets in Asia, Africa, and Latin America. At IUJ, students from diverse nationalities work, play, and learn together on a daily basis. Summer capstone courses is the final wrap-up for the IMBA program.

### Curriculum

Fall	Winter	Spring	Summer	Degree Requirements
Core : 11 credits				<b>Master of Business Administration</b> 32 credits & Research Report
Elective : 16 credits				
	Research Seminar : 2 credits			
			Capstone : 3 credits	
IMBA Core				IMBA Capstone
- Financial Accounting - Organizational Behavior		- Strategic Management - International Management		- Corporate Social Responsibility - Strategies for Digital Disruption
				- Leadership Bootcamp - International Career Development - Strategy Simulation

### Common Courses)

<ul style="list-style-type: none"> <li>- Japanese Style Management and Corporate Governance</li> <li>- Japanese Corporate Finance and Financial System</li> <li>- Business Leaders in Japan</li> <li>- Agriculture Business and Policy in Japan</li> <li>- Human Resource and Global Talent Mgt.</li> <li>- Service Management</li> <li>- Corporate Strategy in a Technology and Digital Era</li> <li>- Competing in Emerging Markets</li> </ul>	<ul style="list-style-type: none"> <li>- Management for Digital Transformation</li> <li>- Entrepreneurship and Innovation</li> <li>- Entrepreneurship &amp; Small Business Development</li> <li>- New Business Creation and Venturing</li> <li>- Business Presentation</li> <li>- Marketing Intelligence</li> <li>- Digital Marketing and Customer Journey</li> </ul>	<ul style="list-style-type: none"> <li>- Data Analytics for Business</li> <li>- Leadership</li> <li>- Negotiation Strategy</li> <li>- Digital Supply Chain Management</li> </ul>
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### Student Profile



### Piphatpon Thaveekhanarat (Thailand)

Pre-IUJ	<i>FX and Fixed Income Dealer, Krung Thai Asset Management, Thailand</i>
IMBA Features	<i>The curriculum offers a wide range of business and economics courses which students can choose to match their career goals. Students are trained to have international and Japanese management thinking styles</i>
Research Topic	<i>International fund flows and exchange rate volatility in Asian markets</i>
Recommended Course	<i>Data Analytics for Business (Prof. Wenkai Li) The professor teaches the process of transforming data with clear explanations and applicable exercises to assist us in making effective business decisions</i>
Post-IUJ	<i>I would like to continue working as a financial specialist and studying the Japanese language in order to contribute to the Thai and Japanese economies</i>

## Lead a business in the digital environment

Advances in digital technologies have drastically changed almost every aspect of our society, including industrial structures, business strategies, jobs, and work styles. Organizations can no longer delay their digital transformation. The digital future is here, right now. It is estimated that nearly 40% of all businesses may disappear in the next ten years if they do not accommodate new digital technologies. At the same time, it is a rare opportunity for small to medium-sized companies to narrow the gap with larger competitors.

After nearly 20 years of offering its globally top-ranked E-Business Management Program, GSIM launched a new Digital Transformation Program (DXP) in 2021. It nurtures future leaders who can lead global businesses by integrating digital technologies and management skills. Instructors for the DXP are professors doing cutting-edge research on digital businesses, invited industrial practitioners, and guest speakers worldwide. The pedagogy includes the case

method, simulations, and team projects. Our graduates will gain hands-on experience with new digital technologies (data science, Big Data, AI, blockchain, cloud computing, etc.). They will also learn digital strategies, business models, entrepreneurship, organizational design for digital transformation, FinTech, digital marketing, and more.

There is high demand for new hires with knowledge of digital transformation. Career paths for graduates include managers in IT departments, managers in charge of digital transformations, IT specialists who consult about technology projects, and entrepreneurs who start tech businesses.

### Curriculum

Fall	Winter	Spring	Summer	Degree Requirements
Core : 10 credits				<b>Master of Digital Management</b> 32 credits & Research Report
Elective : 16 credits				
	Research Seminar : 2 credits			
			Capstone : 4 credits	
DXP Core			DXP Capstone	
- Data Analytics for Business - Digital Platform and Digital Business Model - Business Core		- Management for Digital Transformation - Entrepreneurship and Innovation	- Ethics and CSR of Digital Business - World Landscape of the Digital Industry	- Global Strategy in the Digital Age II - Leadership Bootcamp
Elective				
- Financial Accounting - Information Policy and Management - International Security in a Digitized World - Corporate Finance - Data Analysis with Python		- Finance and Technology - Data Management and Modeling - Big Data Analytics - AI for Business - Japan's Frontier of Digital Society - Strategic Management		- Human Resource and Global Talent Management - New Business Creation and Venturing - Strategies for Digital Disruption - Global Strategy in the Digital Age I
				- Marketing Management - Digital Marketing and Customer Journey - Digital Supply Chain Management

### Student Profile



#### Luis Pessini Pinilla (Spain)

Pre-IUJ	<i>Freelance web developer</i>
DXP Features	<i>The program has allowed us to unite the digital and business worlds, and to look further than what traditional business methodologies can teach us</i>
Research Topic	<i>Sustainability among fast-developing companies in Europe : Verifiable or greenwashing?</i>
Recommended Course	<i>Digital Marketing and Customer Journey (Assoc. Prof. Alessandro Comai) The contents of this subject are only going to get more relevant from now onwards with the rise of digital technologies and social media</i>
Post-IUJ	<i>Build experience and eventually launch my own startup</i>

# GSIM Faculty Profiles

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**Shinichi Hirose**

*Professor*  
*Ph.D. in Management, Keio University, 2012*  
*Courses : Organizational Behavior, Service Management, Human Resource and Global Talent Management, Business Core*



**Takeo Kikkawa**

*Professor*  
*Ph.D. in Economics, University of Tokyo, 1996*  
*Courses : Business Leaders in Japan, Entrepreneurship and Innovation*



**Hyunkoo Lee**

*Dean and Professor*  
*Ph.D. in Accounting, Carnegie Mellon University, 1998*  
*Courses : Financial Accounting, Financial Statement and Business Analysis, Managerial Accounting, Japanese Style Management and Corporate Governance*



**Wenkai Li**

*Professor*  
*Ph.D. in Engineering, Hong Kong University of Science and Technology, 2004*  
*Courses : Digital Supply Chain Management, Operations Management, Data Analytics for Business*



**Tsutomu Yokose**

*Professor*  
*MBA, Keio University, 1994*  
*Courses : Corporate Social Responsibility, Japan's Major Industries and Human Resource Practices, Leadership Bootcamp, Negotiation Strategy, Leadership*



**Yingying Zhang**

*Professor*  
*Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2008*  
*Courses : International Management, Competing in Emerging Markets, Corporate Strategy in a Technology and Digital Era*



**Zaw Zaw Aung**

*Associate Professor*  
*Ph.D. in Engineering, Nagaoka University of Technology, 2010*  
*Courses : AI for Business, Digital Platform and Digital Business Models, Data Management and Modelling, Big Data Analytics*



**Yuen Leng Chow**

*Associate Professor*  
*Ph.D. in Business Administration, Pennsylvania State University, 2008*  
*Courses : Portfolio Management, Sustainable Finance, Entrepreneurial and Venture Finance, Finance and Technology*



**Hongwei Chuang**

*Associate Professor*  
*Ph.D. in Finance, National Taiwan University, 2011*  
*Courses : Corporate Finance, Investment and Machine Learning, Risk Management, Data Analysis with Python, Business Core*



**Alessandro Comai**

*Associate Professor*  
*Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2016*  
*Courses : Marketing Management, Marketing Intelligence, Digital Marketing and Customer Journey, Business Core*



**Gaku Funabashi**

*Associate Professor*  
*Ph.D. in International Studies, Tokyo University, 2014*  
*Courses : Strategic Management, Small to Medium-sized Firms in Japan, Local Resources and Social Business*



**Benjamin Sheehan**

*Assistant Professor*  
*Ph.D. in Marketing, Queensland University of Technology, 2022*  
*Courses : Customer Relationship Management, Marketing Research, Consumer Behavior, Advertising Management*



**Mohammed K. Ahmed**

*Specially Appointed Professor*  
*Ph.D. in Linguistics (concentration in Applied Linguistics), University of Delaware, 1988*  
*Courses : Cross-cultural Communication, Business Presentation, International Career Development*

# Exchange Partner Schools

Experience one term overseas study at top schools worldwide



## North America

- <Canada>
- 1 Norman Paterson School of International Affairs - Carleton
- <USA>
- 2 School of Advanced International Studies - JHU \*
- 3 Stern School of Business - NYU \*

## Europe

- <Czech>
- 1 Faculty of Social Sciences - Charles
- <Italy>
- 2 Bocconi University
- <Spain>
- 3 Blanquerna School of Communication and International Relations - Ramon Llull



## North America

- <Canada>
- 1 John Molson School of Business - Concordia
- 2 Schulich School of Business - York
- <USA>
- 3 Cox School of Business - SMU \*
- 4 Foster School of Business - UW \*
- 5 Kenan-Flagler Business School - UNC
- 6 Lally School of Management - Rensselaer \*
- 7 Marshall School of Business - USC \*
- 8 Owen Graduate School of Management - Vanderbilt
- 9 Simon Business School - Rochester
- 10 Stern School of Business - NYU \*
- 11 Tuck School of Business - Dartmouth
- 12 Warrington College of Business Administration - UF

## Europe

- <Finland>
- 1 Aalto University
- <France>
- 2 EMLYON Business School
- 3 NEOMA Business School
- <Germany>
- 4 WHU Otto Beisheim School of Management
- <Italy>
- 5 SDA Bocconi School of Management
- <Netherlands>
- 6 Rotterdam School of Management - Erasmus \*
- <Norway>
- 7 Norwegian School of Economics
- <Spain>
- 8 ESADE Business School
- 9 IESE Business School
- <Switzerland>
- 10 University of St. Gallen
- <UK>
- 11 Warwick Business School \*

\* Our affiliated relations with these schools are currently inactive.

## Asia

<China>

① School of International Trade and Economics - UIBE

<Korea>

② Graduate School of International Studies - SNU

③ Graduate School of International Studies - Yonsei

④ Graduate School of International Studies - Ewha

<Thailand>

⑤ Thammasat University

<Taiwan>

⑥ College of Social Sciences-NCCU



## Asia

<China>

① School of Business - Renmin

② School of Economics - Fudan \*

<Hong Kong>

③ HKUST Business School \*

<India>

④ Indian Institute of Management, Ahmedabad

⑤ Indian Institute of Management, Bangalore

<Indonesia>

⑥ Master of Management Program - UGM

<Malaysia>

⑦ Kulliyah of Economics and Management Science - IIUM

<Singapore>

⑧ NUS Business School

<Taiwan>

⑨ College of Commerce - NCCU

<Thailand>

⑩ Sasin - Chulalongkorn



### Akiyoshi Kaneko

East Japan Railway Company

MBA, Class of 2022

EMLYON Business School (France)

Lyon, where EMLYON Business School is located, is the second largest city in France, known for its excellent cuisine. I studied and worked in groups with relatively young European students and was impressed by their entrepreneurial spirit and IT skills. It was a great opportunity for us to get to know each other outside of class while enjoying local French food and wine, and to learn about their culture and ways of thinking.



### Shuki Koga

JGDP, Class of 2022

WHU Otto Beisheim School of Management (Germany)

My experience as an exchange student at WHU in Germany became a great asset for me. In particular, I had the opportunity to study subjects that are not offered at IUJ. In addition, the teamwork and active discussions in class among classmates from various backgrounds like consulting and finance were very stimulating. It made me more motivated and helped me understand the course content more deeply. I hope many IUJ students will have the same or even better experiences than I had through the exchange program.



## Learning Universal Logic in Development, grounded in the Japanese experience

The Japan-Global Development Program (JGDP) is a program jointly implemented and managed by the Japan International Cooperation Agency (JICA) and the International University of Japan as part of the JICA Development Studies Program (JICA-DSP). Its aim is to provide an opportunity to learn universal development and growth logic across the fields of politics, economy and management, using Japan's experiences in economic development and corporate growth as basic case materials. The JGDP is an international human resource development program introduced by the University as the first joint program between GSIR and GSIM. Its outstanding characteristics are :

1. International students learn logic and lessons in development from Japan's experiences (both successes and failures) and acquire knowledge and skills to consider development strategies for their homelands.
2. Japanese students develop the ability to explain the logic of Japanese development in English by learning about Japan's experiences. With that skill, they are able to communicate their knowledge with the world.
3. Students who will work in the international arena in the future learn the universal logic of economic development and corporate growth using Japan's experiences as case materials.

The JGDP is not intended to be a program that trains Japan specialists. The logic and lessons from Japan's experience will help future leaders from abroad as they think about strategies for development back home. Thus, the logic behind Japan's experience can be applied to various global scenarios. That is why we call this program the Japan-Global Development Program. It enables Japanese students to explain their country's development logically when they go abroad and helps them play an active role as global leaders.

Depending on the students' wishes, they can select an area of concentration from those presented in the following table and choose which school they want to belong to. Those who choose "Foreign Policy," "Economic Policy," "Development Policy," or "Public Management" belong to GSIR and those who choose "Management" belong to GSIM.

Degrees awarded for the respective concentrations :

Concentration (GSIR)	Degree Name
Foreign Policy	MA in International Relations
Economic Policy	MA in Economics
Development Policy	MA in International Development
Public Management	MA in Public Management
Concentration (GSIM)	Degree Name
Management	Master of Business Administration

### Curriculum

All JGDP courses emphasize both theoretical background and international comparison.

JGDP courses offered by GSIR cover various fields, from the international political and economic environment after Japan's Meiji Restoration to Japan's education system, the characteristics of Japan's postwar economic growth, Japan's foreign policy, politics, national security policy, foreign assistance policy, public finance and administration.

JGDP courses offered by GSIM provide education on Japanese style management, corporate finance and Japan's financial system, Japan's major industries, human resource practices, manufacturing management, business leaders and development of SMEs.

### Degree Requirements

The requirements for completing the JGDP are 1) two years of enrollment, 2) acquisition of at least 40 credits, 3) submission of a master's thesis or research report after receiving the necessary research guidance, and 4) passing the thesis/research report evaluation and final examination.

## JGDP Courses

Courses offered by GSIR	Courses offered by GSIM
<ul style="list-style-type: none"> <li>- Modern Japan in the World</li> <li>- International Relations and Foreign Policy of Japan</li> <li>- Japanese Development Cooperation : Implementation and Practice</li> <li>- Postwar Japanese Economy</li> <li>- Postwar Japanese Politics</li> <li>- Japanese National Security Policy</li> <li>- Japanese Public Finance and Administration</li> <li>- Japan's Education System</li> <li>- Japanese International Development Cooperation</li> <li>- Politico-economic History of Japan's Modernization</li> </ul>	<ul style="list-style-type: none"> <li>- Japanese Style Management and Corporate Governance</li> <li>- Japanese Corporate Finance and Financial System</li> <li>- Japan's Major Industries and Human Resource Practices</li> <li>- Monozukuri (Manufacturing) Management in Japan</li> <li>- Business Leaders in Japan</li> <li>- Small to Medium-sized Firms in Japan</li> <li>- Agriculture Business and Policy in Japan</li> </ul>

(Besides the JGDP courses listed above, JGDP students are required to take courses offered by the master's programs of their concentrations.)

## Japan Focus

When students belonging to other master's programs obtain 8 or more credits of JGDP courses, they can receive a special certificate of "Japan Focus."



## Double Degree Program

IUJ's Double Degree Program (DDP) is an educational program in which students can obtain two degrees (from IUJ and a partner university) upon their graduation from both universities. As a general rule, the program's structure is based on the existing curriculum of both IUJ and partner universities.

There are already many graduates who have completed this Program, and we strongly hope that this Program will contribute to producing global leaders and to promoting peace and stability throughout the world for future generations.

### Partner Schools

GSIR	GSIM
<b>Universitas Gadjah Mada &lt;Indonesia&gt;</b> - Master Program in Development Economics, Faculty of Economics and Business - Graduate Program in Public Policy and Administration, Faculty of Social and Political Sciences	<b>Universitas Gadjah Mada &lt;Indonesia&gt;</b> - Master of Management Program, Faculty of Economics and Business
<b>Universitas Indonesia &lt;Indonesia&gt;</b> - Master of Economic Planning and Development Policy, Faculty of Economics and Business - Graduate Program in Economics, Faculty of Economics and Business	<b>National University of Mongolia &lt;Mongolia&gt;</b> - MBA Program
<b>Universitas Brawijaya &lt;Indonesia&gt;</b> - Master Program in Economics, Faculty of Economics and Business	<b>Beijing Normal University, Business School &lt;China&gt;</b> - MBA Program
<b>Universitas Padjadjaran &lt;Indonesia&gt;</b> - Master of Economics Program, Faculty of Economics	
<b>National Chengchi University &lt;Taiwan&gt;</b> - MA in Economics Program, Department of Economics	

### Student Voice



**Aryo Prabowo**  
 Double degree program with Universitas Indonesia, Indonesia  
 IDP, Class of 2021

*Being a linkage student is a memorable experience for me. IUJ life allows me to interact with students from 60+ different countries. The various activities and clubs at IUJ offer me the opportunity to channel my passion for sports and music.*



**Rendy Tommy Indrawan**  
 Double degree program with Universitas Gadjah Mada, Indonesia  
 MBA, Class of 2022

*My experience while studying at IUJ was excellent. I learned to adapt to different conditions and learning environments. IUJ is a very conducive place to study. The nature that surrounds IUJ is so beautiful and will give you beautiful memories. Thank you IUJ.*

# Center for Language Education and Research

## English Language Program (ELP)

English is the official language at IUJ. Those needing extra support are encouraged to take our 8-week Intensive English Program (IEP) in the summer before they become full-time students. In addition, throughout the academic year English and academic writing courses are offered to equip students with the language and skills they will need for their academic and professional careers.

### Academic English

IUJ students can take a variety of English-language courses as a part of their graduate studies in IUJ's degree programs. The Academic English courses provide first-year students with the necessary foundation in academic writing to succeed in their graduate studies. Second-year students can take English for Thesis Writing and English for Research Writing courses to prepare for writing their MA thesis or Research Report.

Finally, both first- and second-year students can take the Academic English Literacy course to improve their debate and written argumentation skills.

### Business English

The English for Professional Communication courses are offered to IUJ students interested in developing their written (email, memo, report writing) and spoken (interviewing, meeting management, negotiation) business English skills.

### Summer Intensive English Program (IEP)

IUJ's Intensive English Program (IEP) provides intermediate-to advanced-level English training for students who intend to enter IUJ's graduate programs and for professionals who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication. We offer intensive instruction in developing effective academic study strategies in an English-only environment and help to prepare students for their course work beginning in the fall. At the same time, students participate in extracurricular activities for social and cross-cultural communication purposes.

This is an 8-week program that runs from mid-July to early September.

## IEP Schedule

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Morning	Oral Communication Skills & Academic Listening Skills							
Afternoon	IUJ Prospective students : Text Skills (basic academic reading and writing)							
	IUJ Non-matriculating students : Business communication skills							
Extracurricular activities	Individual guidance / tutorials Cross-Cultural Communication/Cross-Cultural awareness (Hiking, field trips, barbecues, other activities)							

## Japanese Language Program (JLP)

Basic and Elementary Japanese : helps students acquire basic communication skills in Japanese. Intermediate and Upper-Intermediate : focuses on mastery of the application of basic Japanese skills. Advanced : covers the ability to explain and discuss social issues and topics related to learner's interests. A Japanese Presentation Exhibition is held annually where students can demonstrate their achievements in Japanese language acquisition.

The JLP also offers noncredit courses such as Business Japanese, where participants learn honorifics and manners needed for Japanese business situations in some years.

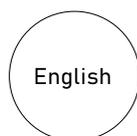
### Goals of each course

Course	JLPT Level	# of kanji learned	Oral Proficiency Interview
Elementary	N4-5	300	Mid-novice to Low-intermediate
Intermediate	N3	600	High-intermediate
Upper-Intermediate	N2-3	900	Low-advanced
Advanced	N1-2	1000~	Mid- to High- advanced

### Intensive Japanese Program

Intensive Japanese Programs for zero beginners are held for students sponsored by the International Monetary Fund (IMF) and IUJ students. The programs are 4 to 9 days in length, and help learners acquire what's necessary for their daily lives in Japan such as greetings, self-introductions, phrases for shopping, and phonetic syllables, i.e., hiragana and katakana.

## Center for Language Education and Research (CLEAR) Faculty Profiles

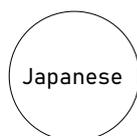


**CROOKS, ANTHONY**  
Professor  
M.A. TESOL, Deakin University, 1999

**MAYNE, RUSSELL**  
Assistant Professor  
M.A. in TESOL/Applied Linguistics, University of Leicester, 2007

**MONDEJAR, MICHAEL**  
Associate Professor  
M.A. in TESOL, Columbia University's Teachers College, 2012

**PARSONS, DANIEL**  
Assistant Professor  
Master of Education, Open University, UK, 2011



**TAKEUCHI, AKIHIRO**  
Professor  
M.A. in Applied Linguistics (TJFL), Monash University, 1994

**KURASHINA, SAYAKA**  
Assistant Professor  
M.ED. in Language and Culture Education, Hiroshima University, 2004

**NAGAI, AYAKO**  
Assistant Professor  
Ph.D. in International and Advanced Japanese Studies (Japanese Pedagogy), Tsukuba University, 2016

**ISHIBASHI, MIKA**  
Assistant Professor  
M.A. in Japanese Language Education, J.F. Oberlin University, 2007

# Special Partnerships / Executive Development Programs

## Links to Japanese Entities

Thanks to IUJ's strong links to the business sector in Japan, our campus enjoys interactions with a diverse group of companies. This includes guest speakers in classes, Senior Executive Seminars, student coursework involving corporate-sponsored projects, special project-based internships, student sponsorship for our degree programs through scholarships, faculty research and consulting relationships, and class visits to corporate offices and plant sites.

## Students dispatched by corporations

Since its opening, IUJ has received more than 900 employees and staff from over 170 companies and institutions. They have earned master's degrees from IUJ and are active in their professions all over the world.

Companies and organizations that send their employees to IUJ : As of September, 2022.(in alphabetical order)

- AEON CO., LTD.
- Ajinomoto Co., Inc.
- East Japan Railway Company
- DAIKIN INDUSTRIES, LTD.
- Meiji Yasuda Insurance Company
- MOS FOOD SERVICES, INC.
- Mitsui Sumitomo Insurance Co., Ltd.
- Organization for Small & Medium Enterprises and Regional Innovation, JAPAN
- Tohoku Electric Power Company

## Executive Development programs

In addition to regular programs (master's and doctoral courses), IUJ also utilizes its international environment with English as the official language within the university, to provide various training programs to companies and institutions that see globalization as an opportunity for growth strategies. We also offer customized training as requested.

## -Summer Intensive English Program (IEP)

IUJ's Intensive English Program (IEP) provides intermediate- to advanced-level English training for students who intend to enter IUJ's graduate programs and for professional people who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication.

(for more information see page 24)

## -Global Leadership Program (GLP)

Corporations recognize that globalization in emerging markets is a major opportunity to be capitalized on as part of their growth strategies. There is a strong need in these corporations for competent global managers who can lead international business deployment. IUJ's Global Leadership Program (GLP) aims to respond to this critical need to develop and train such global managers.

## Links to the Public Sector

Generous scholarship support is provided to IUJ students by the following valued partners to enhance the professional skills of people in emerging countries  
The Asian Development Bank (ADB)  
The International Monetary Fund (IMF)  
Japan International Cooperation Agency (JICA)  
Indonesian Government  
Sri Lankan Government  
Japanese Government (Monbukagakusho) Scholarship Program

## Scholarship foundations/corporations in Japan

- JERA
- Mitsui & Co.
- AEON 1% Club
- The Konosuke Matsushita Memorial Foundation(KMMF)
- The Mitsubishi UFJ Trust Scholarship Foundation

## Cooperation with universities and institutions in Japan and overseas

We have concluded agreements on collaborative cooperation with Nagaoka University of Technology, Juntendo University and JICA. We also have been creating linkage programs with overseas-affiliated Indonesian, Mongolian and Chinese universities, etc.

## Global Partnership Program

IUJ is proud to have a "Global Partnership Program" with major corporations in Japan, having signed Memoranda of Agreement with them.

### List of IUJ's Global Partnership Companies

As of September 1, 2022

- |                                    |  |   |
|------------------------------------|--|---|
| 1. Accenture Japan Ltd.            | 21. JFE Holdings, Inc.   | 38. ORIX Corporation                            |
| 2. AEON Co., Ltd.                  | 22. Kao Corporation  | 39. Panasonic Holdings Corporation              |
| 3. All Nippon Airways, Co., Ltd.   | 23. Komatsu Ltd.   | 40. PERSOL CAREER CO., LTD.                     |
| 4. Astellas Pharma, Inc.           | 24. LIXIL Corporation  | 41. Pfizer Japan Inc.                           |
| 5. CAC Corporation                 | 25. Marubeni Corporation   | 42. Ryohin Keikaku Co., Ltd.                    |
| 6. CHUGAI PHARMACEUTICAL CO., LTD. | 26. Microsoft Japan Co., Ltd.  | 43. SKY Perfect JSAT Corporation                |
| 7. COSMO Energy Holdings Co., Ltd. | 27. Mitsubishi Chemical Corporation  | 44. SMBC Nikko Securities Inc.                  |
| 8. DAIICHI SANKYO COMPANY, LIMITED | 28. Mitsubishi Fuso Truck & Bus Corporation                                    | 45. Sojitz Corporation                          |
| 9. Development Bank of Japan Inc.  | 29. Mitsubishi Heavy Industries, Ltd.  | 46. Sumitomo Corporation                        |
| 10. East Japan Railway Company     | 30. MITSUI & CO., LTD.   | 47. Sumitomo Mitsui Banking Corporation         |
| 11. Ernst & Young ShinNihon LLC    | 31. Mizuho Bank, Ltd.  | 48. Suntory Holdings Limited.                   |
| 12. FAST RETAILING CO., LTD.       | 32. Mizuho Securities Co., Ltd.  | 49. SWCC SHOWA HOLDINGS CO., LTD.               |
| 13. FUJITSU LIMITED                | 33. NAMICS Corporation   | 50. Takeda Pharmaceutical Co., Ltd.             |
| 14. GE Japan Corporation           | 34. NIKON CORPORATION  | 51. TEIJIN LIMITED                              |
| 15. H.I.S. Co., Ltd.               | 35. Nippon Life Insurance Company  | 52. TERUMO CORPORATION, Japan                   |
| 16. Hitachi, Ltd.                  | 36. Organization for Small & Medium Enterprises and Regional Innovation, Japan | 53. Tokyo Electric Power Company Holdings, Inc. |
| 17. HOUSE FOODS GROUP INC.         | 37. NIPPON TELEGRAPH AND TELEPHONE CORPORATION                                 | 54. TOKYO ELECTRON LIMITED                      |
| 18. IBM Japan, Ltd                 |  | 55. YAMATO TRANSPORT CO., LTD.                  |
| 19. Japan Exchange Group, Inc.     |  | 56. YOKOGAWA Electric Corporation               |
| 20. Japan Tobacco Inc.             |  |   |

Notes : - IUJ has an MOU with one other anonymous company.

- Niigata Prefectural Government has signed a "Letter of Agreement for Collaboration".

## Center for Global Communications (GLOCOM)

Since its establishment in 1991, GLOCOM has been maintaining the focus on interdisciplinary Japanese studies with the research into the issues of information society based on the development and dissemination of Information-Communication Technology (ICT) at the center of its activities.

GLOCOM constantly aim at being a leading institute examining new social trends, acting as an intellectual hub for industry, government, academia and civilian organizations.



# Career Support

## One-to-One Career Counseling

Career Counseling and Services at IUJ aims to support each individual student in his or her internship and job hunt. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan.

## How we can help

We are committed to supporting you as you work to meet your busy schedule and commuting limitations.

### < IUJ Resume Book >

We publish the IUJ Resume Book in November each year and distribute it to companies and organizations in Japan and overseas by postal mail and to those who visit HR directly. An Online version is also available. (Registration required)



### < On Campus Recruiting Coordination >

IUJ welcomes companies and organizations to recruit on our campus in Minami Unuma City in Niigata prefecture for Information Sessions followed by interviews on the same day. We can also arrange it online and the company-based interviews.



## Career Support Annual Schedule

Orientation	Fall term (Early October to Mid-December)			Winter term (Early January to Mid-March)			
	September	October	November	December	January	February	March
<ul style="list-style-type: none"> <li>Career Guidance (Late September)</li> <li>New Students Welcome Day</li> </ul>	<ul style="list-style-type: none"> <li>Career support registration</li> <li>English resume writing for the IUJ resume book</li> <li>Interviews with Career Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Publish IUJ resume book</li> </ul>		On Campus Recruiting Coordination (Mid-January to Early March)			
Individual consultation (including by e-mail), Resume Reviewing & Mock Interview as needed							
Summer internship (only for 1st year students of 2-year programs)			Each job/internship hunter is encouraged to search companies on their own (from late December to early January)				

## Student Voice

### Batihan Hayireddin Dizdaroglu (Turkey)

Accenture Japan Ltd (Job offer)  
MBA, Class of 2022

IUJ Career Office provided me with excellent guidance and support in finding new opportunities, arranging interviews, evaluating job offers, and doing formal procedures through their one-to-one career support service. My job-hunting journey was much easier thanks to the IUJ Career Office.



## Where are IUJers Working ? - examples from tears for private students

### < Consulting >

- Accenture Japan Ltd
- Deloitte Tohmatsu Financial Advisor LLC
- KPMG

### < Financial Services >

- Société Générale

### < Manufacturing >

- IRIS OHYAMA Inc.
- Mitsubishi Heavy Industries, Ltd.
- THE NIPPON SIGNAL CO., LTD
- Yamaha Motor Co., Ltd.
- Yokogawa Electric Corporation

### < IT&IT Services >

- GMO Internet, Inc.
- Google Japan
- KPMG Ignition Tokyo, Inc.
- LINE Corporation
- Microsoft Japan Co., Ltd
- Rakuten, Inc.

### < Energy >

- JERA Co., Inc.

### < Construction >

- SHIMIZU CORPORATION
- Taisei Corporation
- JFE Engineering Corporation

### < Trading >

- Marubeni Corporation (Morocco)
- Mitsui & Co., Ltd. (India)
- Mitsubishi Corporation

### < Logistics Services >

- NIPPON EXPRESS CO., LTD.

### < International Organization >

- UNDP Various Offices in various countries
- UNICEF (Japan)
- The World Bank

### < Government >

- Ministries of Foreign Affairs in various countries
- National Government Offices in various countries

## Internship - examples from tears for private students

- AEON Bank, Ltd.
- Asian Development Bank Institute
- AVL Japan
- East Japan Railway Company
- Guidable Inc.
- The Economics Research Institute for Northeast Asia

- JAPAN SECURITIES FINANCE CO., LTD.
- JFE Engineering Corporation
- KANTAR JAPAN Inc.
- KPMG, Tokyo & Myanmar
- MAHLE Electric Drivers Japan Corporation

- Mitsubishi Fuso Truck and Bus Corporation
- Shinetsu Works Corporation
- SHIZEN ENERGY Inc.
- TEIKOKU SEN-I Co., Ltd.
- UNCRD Nagoya and Kenya
- UNICEF

Spring term (Early April to Mid-June)

Capstone Course for 1-year program (IMBA, DXF, IPPP) (Mid-June to Mid-August)

April

May

June

July

August

On Campus Recruiting Coordination (Early April to Mid-June)

Graduation of a two-year master's course (late June)

One-year Master's Programs Graduation (late August)

Individual consultation (including by e-mail), Resume Reviewing & Mock Interview as needed

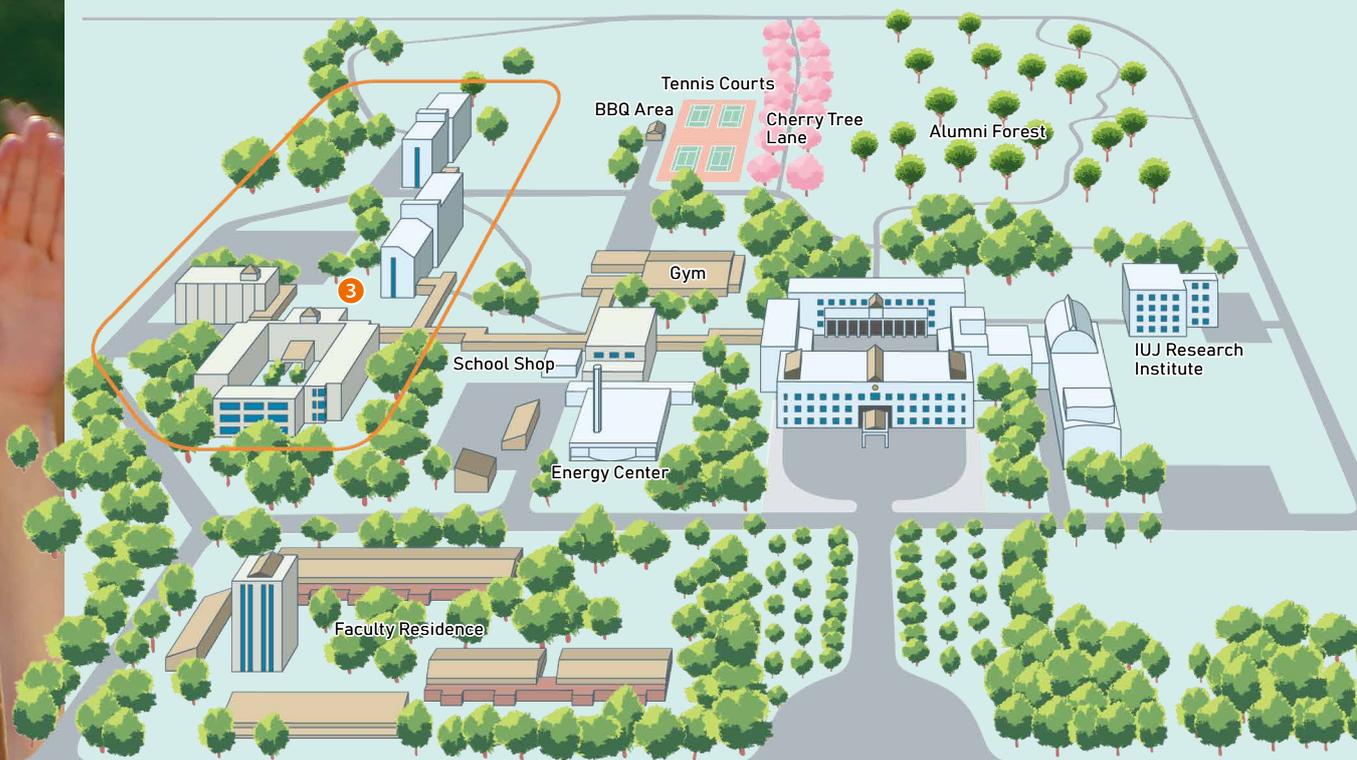
Changing Work Visa (for working in Japan)

Summer internship (only for 1st year students of 2-year programs)

A vibrant, diverse group of students is captured in a moment of joy and celebration. They are outdoors, with green foliage in the background. Many students have their arms raised in the air, some with open palms and others with clenched fists, suggesting a cheering or cheering event. The students are of various ethnicities and ages, all smiling and looking upwards. The lighting is bright, indicating it's daytime. The overall atmosphere is one of unity and excitement.

# Multicultural Communities

IUJ acknowledges that diversity is an important component of our students' education. Through Campus life with different nationalities and different backgrounds, you can learn from each others' world views and gain awareness of critical issues while learning to work together. A borderless and independent environments created in the campus.



PICK UP

**1 Main Buildings**

- Classrooms
- Study rooms (open 24 hours)
- Faculty and admin. offices
- Meeting rooms

**2 Matsushita Library and Information Center (MLIC)**

- 1F : PC Rooms (open 24 hours)
- 2F : Library 8:30 am – 0:00 am
- 3F : Hall

The MLIC was built in 1988 with donations from Panasonic Corporation, formerly known as Matsushita Electric Industrial Co., Ltd.

**3 Student Dormitories**

At least one English-speaking staff members is stationed in the dormitories 24 hours a day.  
300 private rooms for all our single students.  
Apartment building with 18 units for married students.

**4 Cafeteria**

The cafeteria is open for lunch and dinner. Daily menus including Halal food are served.



# Scholarship



I'm planning to apply for a full scholarship to study at IUJ. Are there any scholarships available?

IUJ provides various full scholarships for international students!



# 61%

## FULL SCHOLARSHIPS

IUJ's International Students

### Featured Scholars



### Eligibility

Scholarship	Program									Requirement		
	IRP	IDP	PMPP	IPPP	JGDP	MBA 2y	MBA 1y	DXP	Work experience	Japanese skill	Country	
MEXT	○	○	○		○	○						
ADB	○	○	○			○			○		○	
JERA	○	○	○		○	○					○	
Mitsui	○	○	○		○	○					○	
AEON	○	○	○		○	○				○	○	
KMMF	○	○	○		○	○					○	
Nakayama	All Applicants are eligible											

### To apply for a scholarship

1. Read the IUJ Scholarship Guidelines
2. In Phase 2 of the Online Application, you will find a Scholarship application to fill in.
3. Complete and submit the Scholarship application by the Application Deadline
4. The Admissions Committee considers scholarship awards along with the Admissions decisions.

Scholarships Guidelines for International Applicants  
<https://www.iuj.ac.jp/admis/scholarship/>

## 2023 Admissions Schedule (September Intake)

Master's Degree Programs (GSIR and GSIM)	Application Deadlines	Online Interviews	Announcement of Admission Results	Deadline for Admission Procedures
Domestic Applicants (Residents of Japan regardless of nationality)	Feb. 15, 2023 (Wed)	Feb. 25, 2023 (Sat)	Mar. 16, 2023 (Thu)	Apr. 6, 2023 (Thu)
	Mar. 22, 2023 (Wed)	Apr. 4, 2023 (Tue)	Apr. 20, 2023 (Thu)	May 12, 2023 (Fri)
	May 1, 2023 (Mon)	May 12, 2023 (Fri)	May 25, 2023 (Thu)	Jun. 16, 2023 (Fri)
	Jun. 7, 2023 (Wed)	Jun. 14, 2023 (Wed)	Jun. 26, 2023 (Mon)	Jul. 21, 2023 (Fri)
International Applicants (Residents of countries other than Japan regardless of nationality)	Jan. 25, 2023 (Wed)	GSIM IUJ Math test* takers only. Schedule will be individually arranged after the application deadlines.	Mar. 17, 2023 (Fri)	Apr. 11, 2023 (Tue)
	Feb. 14, 2023 (Tue)		Mar. 17, 2023 (Fri)	Apr. 11, 2023 (Tue)
	Mar. 23, 2023 (Thu)		Apr. 21, 2023 (Fri)	May 14, 2023 (Sun)

\*See 2023 Admissions Guidelines for the details of GSIM IUJ Math test  
Online applications, 2023 Admissions & Scholarship Guidelines for Master's Degree Programs are available at <https://www.iuj.ac.jp/admis/>

Ph.D. Program (GSIR)	Application Deadlines (must reach IUJ by these dates)	Interview	Announcement of Admission Results	Deadline for Admission Procedures
Domestic Applicants and International Applicants	Nov. 18, 2022 (Fri)	Nov. 24, 2022 (Thu) ~ Dec. 2, 2022 (Fri)*	Dec. 19, 2022 (Mon)	Jan. 20, 2023 (Fri)
	Feb. 20, 2023 (Mon)	Feb. 24, 2023 (Fri) ~ Mar. 3, 2023 (Fri)*	Mar. 20, 2023 (Mon)	Apr. 21, 2023 (Fri)
	Apr. 20, 2023 (Thu)	Apr. 26, 2023 (Wed) ~ May 10, 2023 (Wed)*	May 22, 2023 (Mon)	Jun. 23, 2023 (Fri)

\*Schedule will be individually arranged after receiving and reviewing a complete application during the above period  
Online applications, 2023 Admissions & Scholarship Guidelines for Ph.D. Programs are available at <https://www.iuj.ac.jp/admis/>

## Budget We hope the following figures help you plan and finance your studies at IUJ.

**Application Fee :** 9,000 yen (Domestic Applicants)  
5,000 yen (International Applicants)

**Admission Fee :** 300,000 yen

**Tuition :**

<b>GSIR</b>	
IRP, IDP, PMPP, JGDP (2-year Programs)	3,200,000 yen/year
IPPP (1-year Program)	3,900,000 yen
PhD (3-year Programs)	1,350,000 yen/year
<b>GSIM</b>	
MBA, JGDP (2-year Programs)	3,200,000 yen/year
IMBA, DXP (1-year Programs)	3,900,000 yen

**Dormitory Fees (including LAN) : Monthly**

Single Rooms	39,000 yen
Married Student Apartments	53,000 yen

**Living Expenses (rough estimates) : Monthly**

Utilities	5,000 yen
Meals	30,000 yen

**Educational Materials Expenses (rough estimates) :**

GSIR	30,000 yen/year
GSIM	90,000 yen/year

<b>Tuition of Intensive English Program (IEP) (Optional)</b>	
Mid July - Early September (8 weeks)	
IUJ Prospective Students	
• Private	500,000 yen
• Company Sponsored	1,000,000 yen
IUJ Non-matriculating Students (IEP Only)	1,200,000 yen

## Scholarships

IUJ offers a variety of scholarship support to admitted students. Matches are made on a competitive basis at the time of admissions only, and based on the objectives of our various partner organizations, companies, and foundations. Scholarships can support admission fees, tuition, and/or monthly stipends depending on the award. For details of our scholarship programs, please refer to our website.

Online application | Information Session | Open Campus

 [www.iuj.ac.jp](http://www.iuj.ac.jp)

 [info@iuj.ac.jp](mailto:info@iuj.ac.jp)

 81-(0)25-779-1104

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### Campus

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan

 81-(0)25-779-1104

### IUJ Tokyo Office

Harks Roppongi Bldg. 2F, 6-15-21 Roppongi,

Minato-ku, Tokyo 106-0032 Japan

 81-(0)3-5770-1711



September 1, 2022